

# STUDENTS' PERCEPTIONS OF UTILIZING *FACEBOOK* IN WRITING CLASSROOM

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## Abstract

Information and Communication Technologies (ICTs) are developing into a more modern one each day, and each technology when integrated appropriately can help students in their language learning classes. One of ICT forms commonly used now is Social Networking Sites named *Facebook*. This present study is intended to give an overview of students' perceptions of the potential use of *Facebook* in their writing classroom. This present study discusses the use of *Facebook* and how it helps students in their writing class. By using Mayfield (2008) aspect of Social Media that consists of Participation, Connectedness, Community, Conversation, and Openness, this paper focuses on how *Facebook* works best for writing class. Students' opinions of utilizing *Facebook* in their writing class are also shown in this paper to strengthen the existing theories and practices. It is expected that this present study could provide new insights on how to integrate SNS in a writing classroom.

**Keywords:** *Students' perceptions, Facebook, writing*

